

## **EVST 380: Sustainability Internship**

### **Catalog Description:**

The Sustainability Internship provides course credit to students working on sustainability-related projects. It is jointly supervised by a staff member of the Office of Sustainability or other partner organization, and a faculty member affiliated with the EVST/EVSC program. The intern meets regularly with their supervisors and submits a written report at the end of the semester demonstrating their contribution to the sustainability goals of the partner organization through research, critical thinking, and problem solving.

### **Instructor:**

Staff

### **Prerequisites:**

By permission of Instructor. Open to juniors and seniors.

### **Texts:**

TBD based on the nature of the project

### **Learning Outcomes:**

By the end of this course, a student should be able to:

- Demonstrate that they have made a tangible contribution to the sustainability goals of the partner organization through research, critical thinking, and problem solving
- Articulate how their specific project fits within the umbrella of sustainable environmental systems

### **Internship Project:**

The specific focus of the internship must be approved prior to the start of the semester of the internship by both the partner organization and the faculty supervisor. Topics could relate to energy, food, waste, or water systems, biodiversity, or social/economic aspects of sustainability. The student will work closely with the partner organization and the faculty supervisor to select an appropriate topic for the internship. Specific work hours are to be determined based on the needs of the partner organization and the student course schedule, and are agreed upon prior to the semester of the internship. A 1-page summary of the project shall be provided to the Chair(s) of the EVST program prior to the start of the semester.

**Grading:**

The course will be graded on a credit/no credit basis. Students are expected to work approximately 8-12 hours per week over the course of the semester and submit a log of their work hours. Note that work hours need not be at the site/office of the partner organization. The final report must demonstrate research, critical thinking, and problem solving.

**Disability statement:**

In compliance with Lafayette College policy and equal access laws, the faculty supervisor is available to discuss appropriate academic accommodations that you may require as a student with a disability. Requests for academic accommodations need to be made during the first two weeks of the semester, except for unusual circumstances, so arrangements can be made. Students must register with the Office of the Dean of Advising and Co-Curricular Programs for disability verification and for determination of reasonable academic accommodations.

**Professionalism and Academic Honesty**

Internships depend on long-term relationships between faculty members and staff of partner organizations. The intern is expected to be respectful, collaborative, and professional in all interactions with community members and with staff of partner organizations. The intern must abide by the Student Code of Conduct at all times, including provisions related to academic honesty.

**Federal Credit Hour Compliance:**

The student work in this course is in full compliance with the federal definition of a four [two or one as appropriate for half and quarter unit courses] credit hour course. Please see the Registrar's Office web site for the full policy and practice statement at: (<https://registrar.lafayette.edu/wp-content/uploads/sites/193/2013/04/Federal-Credit-Hour-Policy-Web-Statement.doc>).